

# ESTABLISHING PARENTAL CONTROL IN THE HOME

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## I. THE MOST BASIC OBJECTIVE OF PARENTING

The \_\_\_\_\_ of our children's self will. Teaching them to \_\_\_\_\_ themselves.

*Prov 22:15 Folly is bound up in the heart of a child, but the rod of discipline will drive it far from him*

**Folly** *'ivveleth -- perversity which spawns deviousness, defiance, and rebellion.*

*Prov 1:7; 7:22; 10:8; 10:10, 14; 11:29; 12:15-16; 14:3, 9; 15:5; 16:22; 17:28; 20:3; 24:7; 27:3, 22; 29:9*

**Foolish** *keciyl* – literally: to be fat, ie: to be bloated or full of *self*

*Prov 1:22, 32; 3:35; 8:5; 10:1, 18, 23; 12:23; 13:16, 19; 14:7-8, 16, 24, 33; 15:2,7,14,20; 17:10, 12, 16, 21, 24; 18:2, 6-7; 19:1, 10, 13, 29; 21:20; 23:9; 26:1, 3-12; 29:11, 20*

## II. THE IMPORTANCE OF CONTROL IN TRAINING

A. Parent-established \_\_\_\_\_ controls gives children \_\_\_\_\_ controls.

B. Submission to parental authority prepares them to \_\_\_\_\_

C. Firm controls give \_\_\_\_\_ to children. (Deut 5:16; Prov 3:2)

D. Control earns a parent the \_\_\_\_\_ necessary for all education and training.

## III. IS YOURS A "CHILD-RUN" HOME?

✓?

✓?

✓?

## IV. WHAT IS A PARENT-CONTROLLED HOME?

\_\_\_\_\_ was the best example of a child under parental control.

- \_\_\_\_\_ obedience

*John 14:31 but the world must learn that I love the Father and **that I do exactly what my Father has commanded me ...***

- Will

*John 12:50 I know that his command leads to eternal life. So **whatever I say is just what the Father has told me to say.***"

- Looking to parents for

*Luke 22:42 "Father, if you are willing, take this cup from me; yet **not my will, but yours be done.**"*

*John 8:28 So Jesus said, "When you have lifted up the Son of Man, then you will know that I am the one I claim to be and that **I do nothing on my own but speak just what the Father has taught me.***

## V. ONE MAJOR OBSTACLE TO ESTABLISHING PARENTAL CONTROL

Need for children's \_\_\_\_\_ and living for their  
(Prov 29:25; Mat 10:28; Heb 2:10; Acts 14:22; Jam 1:2-4)

*Prov 29:25 Fear of man will prove to be a snare, but whoever trusts in the LORD is kept safe.*

*Mat 10:28 Do not be afraid of those who kill the body but cannot kill the soul. Rather, be afraid of the One who can destroy both soul and body in hell.*

*Heb 2:10 In **bringing many sons to glory**, it was fitting that God, for whom and through whom everything exists, should make the author of their salvation **mature through suffering**.*

*Acts 14:22 strengthening the disciples and encouraging them to remain true to the faith. "We must go **through many hardships** to enter the kingdom of God," they said.*

## VI. EXAMPLES OF INCORRECT EFFORTS TO CONTROL

A. \_\_\_\_\_ instructions or making

B. \_\_\_\_\_ for obedience

## VII. UNDERSTANDING PRINCIPLES OF BIBLICAL DISCIPLINE

A. Penalties were **proportionate** to the crimes

*Ex 21:23 But if there is serious injury, you are to take life for life, 24 eye for eye, tooth for tooth, hand for hand, foot for foot. (Lev 24:17-20; Deut 19:21)*

B. Num 35:11-28 Under Israelite Law -- two types of crimes: **accidental** and **intentional**

1. Accidental misbehavior -- \_\_\_\_\_ or \_\_\_\_\_ disobedience

2. Intentional misbehavior -- \_\_\_\_\_ or willful \_\_\_\_\_ of authority

C. In parenting: Consequence for accidental misbehavior =

#### D. In parenting: Consequence for intentional misbehavior =

##### CHASTISEMENT:

yacar yaw-sar'; literally -- to discipline or punish with blows, to spank; figuratively -- to chasten or direct with words  
muwcar, moo-sawr'; to submit to discipline by means of reproof, admonishment, warning, instruction, or spanking

*Pr 23:13 Do not withhold chastisement from a child; if you smite him with the rod, he will not die. 14 Smite him with the rod and save his soul*

*Pr 22:15 Folly is bound up in the heart of a child, but the rod of chastisement will drive it far from him.*

*Pr 29:15 The rod of chastisement imparts wisdom, but a child left to himself disgraces his mother.*

*Pr 13:24 He who spares the rod hates his son, but he who loves him is careful to chasten him.*

*Pr 19:18 Chasten thy son while there is hope, and let not thy soul spare for his crying. (KJV)*

*Hebrews 12:6 For whom the Lord loves He chastens, and scourges every son whom He receives.*

*Hebrews 12:11 No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.*

- *Chastisement* is a calm, controlled spanking on the bottom.
- *Abuse* is an angry, out-of-control beating, which may fall on the bottom or anywhere on the body. Such abusive chastisement may correct the misbehavior, but that child is not truly humbled – just terrorized into submission.
- *Chastisement* is a planned action of love.
- *Abuse* is a reaction of anger. It is the venting of parental frustration, and feeds violence in children, causing them to vent their anger violently on others. *(Young ones raised with loving chastisement are typically the least violent among children, because they are self restrained, are not ruled by their anger, and have been trained to behave kindly toward all.)*

### VIII. WHAT ARE THE GOALS OF CHASTISEMENT?

- A. To cause children to be \_\_\_\_\_ before their parents' authority.
- B. To cause them to \_\_\_\_\_ for what they have done.
- C. To cause them to \_\_\_\_\_ to the \_\_\_\_\_ of their actions.

### IX. EFFECTIVE TRAINING

- A. \_\_\_\_\_ THEM! (Rom 2:4; 1 John 4:19)

B. KEEP IN MIND YOUR GOAL -- of their will to

- Remember that by nature they will see themselves as the center of the universe
- Prepare them for a real life by teaching them to endure trials now
- Do not aim for their affection or their approval
- Do not allow their unhappiness to direct your leadership
- Guard against satisfying their every whim

C. Set standards and to your children

D. Require

E. Give no for obedience until a child has demonstrated he can them

- Wisdom and values are learned by hearing the wisdom behind parental commands
- Remember: Offering a brief nugget of wisdom does not mean allowing debate
- Sassy, out-of-control older children can be redeemed by a 6-week "boot-camp" in which no dialogue or appeals for dialogue are tolerated.
  1. Purpose is to establish parental authority and help kids gain control over their tongue
  2. During this time no dialogue or appeals for dialogue are tolerated.
  3. No wisdom for instructions is offered.
  4. For every occurrence of sass, add one week.
  5. After they increase the length to 10 weeks, start adding one day per offense.
  6. At conclusion, begin new policy requiring them to request permission to dialogue.

F. Require  
Deut 5:16

G. Pick your

1. Do not "on the run"
2. or training sessions

## X. INSTITUTING CHANGE